

# Gould's Academy

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Annual Catalogue

1918-1919



GOULD'S ACADEMY

BETHEL, MAINE

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Annual Catalogue

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EIGHTY-THIRD YEAR

1918-1919

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FRED B. MERRILL, PRINTER, BETHEL, MAINE





# Introductory Statement

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It is the aim of this catalogue to give in brief form, information concerning Gould's Academy. In its well-regulated school life, its healthful location and surroundings, its inspiring traditions, its careful attention to the needs of the individual students in their physical, mental and moral development, Gould's Academy offers conditions which should appeal strongly to discriminating parents. The expenses are also very low in comparison with other institutions offering similar advantages.

In addition to the material equipment and other features described in the following pages, Gould's Academy has a body of teachers whose personality, training and experience make them worthy to be entrusted with the direction of young lives. Thousands of men and women can testify to the inspiration, the high ideals in life and work which have come from their student days at "Old Gould's" among the Oxford Hills. It is the aim of the school to preserve all that is best in the spirit and life of the past, while still keeping abreast of the van in the march of educational progress.

Additional information will be supplied by the Principal upon request, but parents are earnestly requested to visit the school and learn by personal observation the character and quality of the work that is being done by teachers and pupils.

All correspondence should be addressed to

FRANK E. HANSCOM, PRINCIPAL,

BETHEL, MAINE.



# General Information

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## GOULD'S ACADEMY.

Gould's Academy was incorporated by act of the Legislature, January 27, 1836, and opened the following September, with Isaac Randall, a graduate of Bowdoin College, as its first Principal. Since that time the school has continued in active operation, and has always enjoyed a large share of public confidence. Located in a healthful and thriving village, and surrounded by picturesque scenery, its advantages for the moral and physical development of the student are unsurpassed. Bethel, a town of about twenty-five hundred inhabitants, is situated among the hills of Oxford County, Maine. No section of New England surpasses it in the beauty of its scenery. The mountains near by are detached members of the Appalachian system; the Androscoggin River winds slowly through the beautiful valley, just at the foot of the low hill upon which the village is built. The village is on the Grand Trunk Railway, in easy communication with Lewiston, Portland and Boston.

The people of the town have high ideals, are refined and educated; they are loyal to the school and all its interests, and contribute in no small degree to the pleasure of student life at Bethel. The church and social relations are far ahead of the ordinary New England village. Scholars here, breathing the invigorating mountain air, free from the distracting influences of larger towns, have every incentive to high scholarly attainments. These advantages were early recognized, and the

success of the school from its organization has been a source of gratification to those having its welfare in charge. Students have centered here from all parts of Maine and from other states, and not a few of the Cuban patriots, whose struggles for freedom won the admiration of the world, caught their first inspiration of liberty, while residing among the hills of Oxford County, and pursuing their studies at Gould's Academy in Bethel.

#### **GROUND AND BUILDINGS.**

The real estate of the institution consists of about nine acres of land and three main buildings and annex. The campus proper comprises about three acres, shaded by many fine old trees, planted by students and teachers of the olden days.

#### **ACADEMY HALL.**

This building was erected in 1881 to take the place of the old Academy, which was then torn down. It contains, besides the main assembly room, four commodious recitation rooms, reading room, library, and gymnasium. The walls of these rooms are adorned with valuable pictures, reliefs and busts, the gifts of the various graduating classes.

#### **THE LABORATORY.**

The Laboratory Annex was built in 1911, costing, with equipment, somewhat more than \$3,000.00. Of this amount, \$725.00 was raised by the teachers and students, through the medium of fairs and entertainments, the balance being contributed by loyal alumni and interested friends, in sums varying from \$5.00 to \$500.00.

#### **HOLDEN HALL.**

Holden Hall, located on the campus, the gift of Hon. L. E. Holden of the class of 1853, was opened to students in 1909. This building is described in detail elsewhere in this prospectus. It cost, with furnishings, about \$19,000.00, being the largest single gift to the institution. This gift, with that of the Prin-



incipal's Home, the Holden Hall Repair Fund, and generous contributions to the laboratory fund and the purchase of Alumni Field, easily marks Mr. Holden as Gould's greatest benefactor.

### **PRINCIPAL'S HOME.**

This building, also the gift of Hon. L. E. Holden, was first occupied in 1905. It is conveniently located, a short distance from the campus, and furnishes a comfortable, dignified home for the Principal and his family.

### **ALUMNI ATHLETIC FIELD.**

This field comprises about six acres, and was purchased in 1908. One hundred dollars towards the cost of purchase, clearing and grading was raised by teachers and students, the balance by popular subscription among the alumni. More than two hundred and fifty former students contributed sums ranging from 50c to \$100.00, hence the appropriateness of the name, Alumni Field.

### **ENDOWMENT.**

The total permanent endowment of the school amounts to about \$15,500.00. The income from this fund is supplemented by gifts from loyal alumni and interested friends. Only in this way can the current expenses of the school be met from year to year. An effort is being made to raise a fund sufficient to provide for all the necessary expenses of the school. Contributions to this fund are earnestly solicited, and will be acknowledged by placing the names of donors upon the roll of Gould's benefactors given below.

### **REV. DANIEL GOULD MEMORIAL FUND.**

A fund of \$1,000.00, the gift of Rev. Daniel Gould, in whose honor the Academy was named. This fund forms a part of the permanent endowment, the income only being available for current expenses.

**HOLDEN HALL REPAIR FUND.**

By the will of the late Liberty Emery Holden of the class of 1853, the Academy received \$5,000.00, to be held in trust, the income alone to be used for the repair and upkeep of Holden Hall, the school dormitory.

**CHARLES K. FOX MEMORIAL FUND.**

By the will of the late Charles K. Fox of the class of 1868, the Academy received \$5,000.00, which has been made a separate and distinct part of the general endowment, to be known henceforth and forever as the Charles K. Fox Memorial Fund.

**MELVILLE C. DAY FUND.**

By the will of Melville C. Day, who died in Florence, Italy, in December, 1913, the Academy received \$2,500.00 to be added to the general endowment fund. Mr. Day was a student of the Academy for only one-half year in the late fifties, but he once stated in a letter to the Principal, "I have always felt deeply grateful to the school for a little of the right kind of help given me at a critical period of my life."

**GENERAL ENDOWMENT FUND.**

Since 1912, several thousand dollars has been contributed toward a general endowment fund. The names of those contributing to this fund are enrolled among Gould's benefactors, and will be given a permanent place in the annual catalogue. Other names will be added from year to year, as new contributions are received.

The names of those whose contributions amount to not less than \$50.00 are as follows:

William Bingham, 2nd,	\$2,500.00
William J. Upson,	1,000.00
William W. Hastings,	1,000.00
Frank A. Schirmer,	500.00
A. C. Bartlett,	500.00
"A Friend," through Mrs. J. G. Gehring,	500.00
Mary T. R. Foulke,	200.00
Mrs. Agnes H. Straw,	200.00

Dr. J. G. Gehring,	200.00
Hon. A. E. Herrick,	100.00
Mr. and Mrs. H. Hill,	100.00
Albert L. Burbank,	100.00
Van B. Grover,	50.00
Miss Gertrude Beard,	50.00
Class of 1918,	50.00

Those contributing smaller sums than fifty dollars are: Mary H. True, Isabel Butler, Class of 1912, Catherine Bryant, Natalie True, Margaret C. Herrick, Elinor True, James Rowland Hughes, Dudley Foulke Hughes, Arthur M. R. Hughes, Robert Morrison, Foulke Morrison, Rosemary Morrison, Janet Urie, King S. Pushard, Olive Wardwell, Ola Hutchins, Agnes Hutchins, Wendell O. Philbrook, Ada Everett, Helen Spencer, Effie Bernier, Alton F. Bartlett, Charles P. Bartlett, Marjorie C. Cushman, Harold E. Rich, Robert D. Hanscom, F. E. Hanscom, Jr., Dana H. Grant, Ralph Abbott, Eugene Van Den Kerckhoven, Louis Van Den Kerckhoven, Grace Van Den Kerckhoven, Carrie M. Wight, Edith R. Hastings, J. Harold Young, Thomas A. DeCosta, Class of 1914.

#### PRATT EMERGENCY FUND.

In 1911, Mr. and Mrs. Charles M. Pratt of New York pledged \$1,500.00 each year for five years to assist in meeting the current expenses of the school, otherwise unprovided for. This gift was made in memory of their son, Morris Pratt, whose manly, earnest young life went out here among our Bethel hills, where he had come in search of health, after a physical breakdown, resulting from overwork in college.

Although more than five years have elapsed since this pledge was made, it has been extended from year to year. Without this generous assistance on the part of Mr. and Mrs. Pratt it would be quite impossible to maintain the school in its present high state of efficiency.

#### VOLUNTEER AID.

It has been a great problem, even among heavily endowed institutions, during these war times, to meet the added cost of administration without piling up an enormous deficit. Gould's,

with a very small endowment, through generous volunteer assistance, has been able to meet this added expense without strain or embarrassment, and with increased, rather than decreased, efficiency.

In November, 1917, Mr. William Bingham, 2nd, pledged, for an indefinite period, a generous sum, to be paid in quarterly installments, to assist in the maintenance of Holden Hall. Thus, while other schools have been charging from \$6.00 to \$7.00 per week for board and room, Gould's has charged little more than pre-war prices. But for this timely aid it would have been necessary, either to close the Hall, or charge prices that, to many, would be prohibitive. In September, 1918, Mr. Bingham increased this fund by including the salary of a Supervising Matron, thus giving increased efficiency in service, as well as a more homelike atmosphere to the dormitory life.

Another gift, hardly less timely, was recently received from Mr. William J. Upson to meet additional expense of Academy administration for the present year.

That Bethel has such generous, public spirited men among her citizens, and as members of the Board of Trustees of her time-honored institution, should be—and is—a source of pride to the school and the community. It is one thing to have the means to give, but quite another thing to possess the spirit of giving. Blest indeed is the man who possesses both.

#### AIM.

The school aims not only to prepare its students for the higher institutions of learning, but, through the foundation of correct habits of thought and action, to fit them to face fearlessly and wisely the problems that will confront them in after life. Its present standards, its methods, its ideals are upon the lines the most earnest educators of the day are approving. Especial care is taken to secure and retain teachers of character and scholarship, teachers who realize the nobility of their calling and who purpose to make the profession of teaching a life-work. The close attention to the individual needs of each pupil is a special feature of the school. Being under the almost con-



stant oversight of their teachers, the students are trained to habits of regularity and application, and receive, in the fullest degree, the benefits which come from close personal association with their instructors.

### COURSES OF STUDY.

There are three distinct courses of study: College Preparatory, English or Academic, and Normal. Each is of four years and designed to be of equally high standard of requirements. The College Preparatory course is designed for those who intend to continue their education in some of our higher institutions. The course may be varied to meet the requirements of any college. Special attention is given to securing good idiomatic English translations of the languages studied. Practice is also had in reading the ancient languages at sight, making ability to do this the real test of proficiency. But while facility in translating Latin is deemed of special importance in a student's preparation, still, the greatest good comes from the constant exercise of carefully deciding questions of grammatical construction, hence this is given careful attention throughout the entire course. Latin composition is taken in connection with Caesar and Cicero, Mythology in connection with Virgil.

The Academic course is intended for those who wish to secure a good general education as a preparation for their life work. This course, well completed, fits students for the higher technical or scientific schools, or for practical, everyday life. Special attention is paid to those studies, which, year by year, are more demanded from educated persons—notably, the English studies. The foreign languages, besides being studied for their own sake, are pursued with a view to a better understanding of our own English language.

The Normal course, as approved by the State Supt. of Schools, offers to young men and women who intend to teach, an opportunity to acquire, near home and at minimum expense, a systematic course of pedagogic training. It consists of regular academic work, supplemented, during the last two years, by a thorough course of pedagogical study. It is the purpose of the

course to develop in the student the true teacher's spirit, and arouse in him a realization of the teacher's responsibility, as well as to teach the fundamental principles of pedagogy. Observation and practice work in the common school grades are required during both the Junior and Senior years. The professional work of the course is so arranged that preparatory school graduates may, by close application, complete the course in one year, and those who have carefully completed two years in a standard high school or academy may complete the course in two years. Graduates of this course who maintain a satisfactory standing will be granted a State Certificate without examination.

At the last session of the State Legislature, an appropriation of \$500.00 for each of the years 1917 and 1918 was granted to Gould's Academy in order to extend and broaden the work of the Normal, or Teacher Training Course. This was obtained on the recommendation of the State School Officials because of the excellent work of the course since its establishment in Gould's Academy.

### ADMISSION.

Candidates applying for admission to the school must present testimonials of good moral character from at least two persons, together with statements certifying to their standing in the school last attended. Students beginning either course should have had an excellent grammar school course, or its equivalent. Applicants for admission to advanced standing in either course must furnish satisfactory evidence that they have carefully performed the work previously done by the class they propose to enter. All students are strongly urged to enter upon a regular course; but those who do not care to do this may take such studies as seem best adapted to their individual needs.

As many students on entering the Academy have been found wholly unacquainted with good reading, it is suggested that each candidate for admission read at least six books from the following list, familiarizing himself with the leading characters and important facts concerning the life of each author: Tom Brown at Rugby, Hughes; Man Without a Country, Hale;

Jungle Book, Kipling; Jason's Quest, D. O. S. Lowell; King of the Golden River, Ruskin; Robinson Crusoe, Defoe; Treasure Island, Stevenson; Ben Hur, Wallace; Uncle Tom's Cabin, Stowe; John Halifax, Gentleman, Mulock; Sketch Book, Irving; Pilgrim's Progress, Bunyan; Franklin's Autobiography; Gulliver's Travels, Swift; Christmas Carol and Cricket on the Hearth, Dickens; Tales of the White Hills, Hawthorne; Pathfinder, Cooper; Ivanhoe, Lady of the Lake, Scott; Lays of Ancient Rome, Macaulay; Story of a Bad Boy, Aldrich; Evangeline, Longfellow; Birds and Bees, Burroughs; Merchant of Venice, Shakespeare; Beside the Bonnie Brier Bush, Maclaren; Washington and His Country, Irving and Fiske.

#### PROMOTION.

A definite standard of scholarship is required, and any student whose average rank for the year falls below this standard will not be promoted. The rank is obtained from the daily recitations, from the monthly written examinations, and from oral examinations held during the last week of each term. An average rank of at least seventy per cent. must be attained in order to secure promotion, and an average of eighty per cent. must be secured in order to become entitled to a certificate for admission to college. A report of the standing of each pupil is sent to parent or guardian at the close of each term, and parents are earnestly requested to confer with the Principal, when the reports of students are unsatisfactory or not clearly understood.

#### GRADUATION.

The Academic year closes with appropriate literary exercises in which the candidates for graduation participate, followed by the presentation of diplomas by the Principal of the school. The sermon before the graduating class is given the previous Sunday. The Commencement Concert occurs on the evening of the day of graduation, and the following evening a public reception is tendered by the graduates to the students and their friends.



### ADMISSION TO COLLEGE.

Gould's Academy was one of the first schools to be approved by the New England College Entrance Certificate Board, hence its graduates are now admitted to the following New England colleges on certificate of the Principal: Williams College, Amherst College, Boston University, Brown University, Dartmouth College, Mount Holyoke College, Smith College, Tufts College, Wellesley College, Wesleyan University, Bowdoin College, Bates College, Colby College, the University of Maine, University of Vermont, Middlebury College, Massachusetts Agricultural College. Students may be prepared for any college, and having completed such preparation, will be recommended to the Freshman Class of the college they wish to enter. It is believed that with a curriculum approved by the best educators of the State, and with thoroughly qualified teachers at the head of its various departments, Gould's Academy can fit its students to compare favorably with those of any similar institution in New England.

### PHYSICAL TRAINING.

The gymnasium is equipped for basket ball, and is, at present, supplied with dumb bells, clubs, wands, military sticks, parallel and horizontal bars, chest weights, flying and travelling rings, etc. Needed apparatus will be added from time to time. Systematic gymnastic drills are given during cold weather, when it becomes necessary to discontinue outdoor exercise. Tennis, basketball, baseball, and other outdoor sports are encouraged during the spring and fall terms. The students have an Athletic association, and the school maintains a good standing in general athletics.

### RHETORICAL WORK.

Regular work in declaiming and composition writing is conducted throughout the course. Each student shall declaim not less than twice each term, except upon written request of parent or guardian. Such requests are rare, and are not, as a



rule, for the best interest of the student. Students excused from declamations by request of parents are not eligible to a class part at graduation. The more advanced students are required to furnish original essays, while the younger reproduce from memory, in writing, selections read to them. Two public exhibitions are given each year in which a large number of the students participate.

### **SCHOLARSHIPS.**

For several years Mrs. Charles M. Pratt of New York, in memory of her son, Morris Pratt, has each year offered \$250.00 in scholarships, to assist worthy pupils in paying their living expenses at Holden Hall or to supply some need that will be of value to the school as a whole, as shall seem best to those having the disposal of the fund in charge. To be eligible for assistance from these scholarships, pupils must not only need the financial help, but must be worthy of it. In other words they must show that they are making the most and best of their time and opportunities as loyal and efficient members of the school.

### **PARLIAMENTARY LAW.**

If a sufficient number desire it, a class in Parliamentary Law will be conducted by the Principal during at least one term of the year. In this class pupils are taught, by actual practice, the laws and principles of parliamentary usage; they are led by gradual degrees, to take part in impromptu speech-making, and from time to time, conduct debates on current topics. The object is to stimulate self possession, aid facility of thought and expression, and teach the manner of conducting a public meeting "decently and in order."

### **LIBRARY.**

The Academy library is well supplied with books of reference, standard works of literature, history and biography. It has recently been augmented by the gift of two thousand volumes, presented by Mrs. Delia E. Holden of Cleveland, Ohio, from

the private library of her late husband, Hon. L. E. Holden. This latest gift includes books of biography, travel, history, literature, art, science and education. The library is open daily for the consultation and withdrawal of books, and access may be had at any time to the best encyclopedias, dictionaries and gazeteers as aids to study. A complete card catalogue is of inestimable value in aiding the students to find, in the shortest possible time, desired information upon any topic.

#### **READING ROOM.**

The Reading Room is pleasantly located, adjoining the man study room. It is supplied with daily and weekly newspapers, educational journals, and the standard monthly magazines and reviews. To stimulate a desire for knowledge of what is going on in the world around us, the students are required, as a part of their work in English, to write reviews of certain magazines, and occasionally a morning is devoted to the discussion of current events.

#### **LABORATORY.**

For some years, the laboratory facilities of Gould's Academy were inadequate to meet the growing needs of the school, but with the new laboratory annex, built in the summer of 1911, and fully equipped in every particular for individual experimental work, Gould's is now able to offer her students a course in science equal to that offered by any secondary school in Maine. Young men who are looking toward a scientific or technical course in college will do well to consider this before deciding what preparatory school to attend.

#### **CABINET.**

The Cabinet contains one of the best collections of minerals and fossils to be found in any secondary school in Maine. These are arranged in cases and catalogued, making them a valuable aid in the study of Geology and Mineralogy. There are also globes, maps, charts, Yaggy's Anatomical Study, etc.

**ACADEMY HERALD.**

The Herald is published by the students twice each year and is devoted to the interests of the school in general. Its chief object is to encourage the students to literary effort, and to keep the alumni and the general public in touch with the school.

**GOVERNMENT AND DISCIPLINE.**

The object of the school government and regulations is the foundation of systematic habits of study, good manners and correct morals. The school must depend largely upon the reason and judgment of its students to promote a high standard of manliness and womanliness, hence no pains are spared to cultivate a keen sense of propriety and a high and clear conception of honor. Only those students who are willing to conform to the wishes of their teachers and make their school work of first importance are wanted; and those whose work or conduct continues unsatisfactory, after due admonition, will be dismissed from the school.

**REGULATIONS.**

During the daily sessions, students study at the Academy under the eyes of their teachers. Evening study hours begin at seven o'clock, and the students are expected to be in their rooms from that time until the hour of retiring. Students are expected to attend church regularly on the Sabbath, to be punctual and regular in attendance upon all the school exercises, and to conduct themselves properly at all times. Immoral conduct, the use of intoxicating liquors, tobacco, profane or vulgar language, or other habits or practices detrimental to the best interests of the school, shall subject the offender to reprimand or punishment by the Principal, or to dismissal by the Executive Committee.

It is very important that every student be present the first, and remain until the last day of the term. No student can be absent, even a small part of a term, without serious loss, and a term's absence will usually make it impossible to keep on with



one's class. Absence from recitation is marked zero, until the lesson is made up to the satisfaction of the teacher having the class in charge; students, however, should bear in mind that work made up out of class necessitates extra work for the teacher, and is, at best, unsatisfactory to all concerned. Parents are urgently requested to visit the school, and co-operate with the teachers in all things pertaining to the upbuilding of the school, and the highest welfare of the individual student.

### THE DORMITORY.

Holden Hall, the gift of Hon. L. E. Holden, of Cleveland, Ohio, was opened to students in September, 1909. It provides accommodation for about forty students and teachers in charge. On the right, as one enters the building from the Church street entrance, is a cosy living room, with its hospitable fireplace and large bow windows, where the girls and women teachers pass leisure hours and receive callers at stated times. The preceptress' room adjoins this family living room.

The boys' department, which is in charge of the Sub-Master, is almost entirely separate from the rest of the building, the spacious dining room alone being the common meeting place of both classes of students.

It was the expectation of the donor, and is the intention of those in immediate charge of the institution, that Holden Hall shall give happiness, protection and home care to the young strangers who seek an education within the walls of Gould's Academy, and with this in view, the dormitory life is bound to become one of the most valued privileges of the school. **All rooming students, and all boarding students, unless living with immediate relatives or paying their way by work, are required to live in the dormitory, where they will be under the direct care and supervision of their teachers.**

### EXPENSES.

The price of the table board at Holden Hall is \$3.25 per week, or proportionately less for those who regularly spend



Saturday and Sunday at home. The price of rooms per pupil (two students in each room) is \$1.25 and \$1.50 per week, according to size and location of room. All rooms are furnished in an excellent manner and supplied with steam heat and electric lights. Each room has two single beds, supplied with springs, mattresses, pillows, blankets, spread, etc. The students will furnish sheets, pillow slips and towels, and each student will furnish one medium weight quilt or puff for use during the winter months.

Rooms are rented by the term, and no deduction will be made for absence. Room rent is payable in advance on the first day of the term. Board is payable per half term in advance. There will be no deduction for absence, except in case of illness or for some other equally potent reason. All rooms are designed for two pupils, and assignments are so made except by special arrangement. If a pupil wishes to room alone he may do so by paying 50 cents per week additional, provided, of course, that vacant rooms make this arrangement possible.

Girls wishing to reduce expenses by boarding themselves will pay the same as other students for furnished rooms, heat and light, and in addition will pay 25c per week for use of the kitchen and dining room provided for this purpose. Here will be found dining tables, chairs, cooking range, sink with hot and cold water, individual food closets, access to laundry, etc.

All students in attendance at the Academy who reside in towns which do not support a standard high school are entitled to have their tuition paid by their respective towns.

Students from other states, and all other students to whom the above rule does not apply will be charged tuition at the rate of \$36 per year, or \$12 for each term of twelve weeks. Piano music, 75 cents per lesson, private instruction in elocution, 75 cents per hour.

Each student is also charged 25 cents per term to assist in supporting the Reading Room and Library. Science pupils are charged a laboratory fee for each term, as follows: General Science 50 cents, Physics \$1.00, Chemistry \$2.00.

Tuition is due Monday of the sixth week of each term. No deduction is made for absence of less than half a term.

For further information, or to engage board or rooms, address the Principal,

FRANK E. HANSCOM,  
BETHEL, MAINE.

# School Calendar

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## 1918-1919.

Fall term began Tuesday, September 10, 1918.

Examinations, December 1, 2, 1918.

Fall term closes, Friday, December 13, 1918.

### **Vacation of two weeks.**

Winter term begins Tuesday, December 31, 1918.

Examinations, March 5, 6, 1919.

Winter term closes, Friday, March 7, 1919.

### **Vacation of one week.**

Spring term begins Tuesday, March 18, 1919.

Sermon to Graduating Class, Sunday, June 1, 1919.

Examinations, June 3, 4, 1919.

Commencement, June 5, 1919.

### **Summer Vacation.**

Fall term begins Tuesday, September 9, 1919.

# COURSE OF STUDY, GOULD'S ACADEMY, 1919

## Freshman Class.

Classical Course.	English or Academic Course.	Normal Course.
English, Latin, Algebra, Ancient History, Review Arithmetic.	English, Algebra, Ancient History, General Science and Botany, Review Arithmetic.	English, _____ Algebra, _____ Ancient History, _____ General Science _____ and Botany, Review Arithmetic.

6  
3  
2

All classes recite five times per week.

## Sophomore Class.

English, Geometry, *Latin, French.	English, Geometry, Bookkeeping, Physiology, Biology, French.	English, _____ Geometry, _____ French or _____ Bookkeeping, Physiology and _____ Biology.
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2  
1  
1

All classes recite five times per week.

Roman type indicates selective studies, Bold face type indicates required studies



### Junior Class.

English, *Latin, Algebra, French, Physics.	English, Algebra, American History and Civics, Physics, French.	English, Algebra, American History and Civics, Hist of Education and Psychology, School Management and School Law, Physics. — 2 — 4
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All classes recite five times per week.

### Senior Class.

English, Latin, Reviews, French, Chemistry, Solid Geometry,	English, Reviews, Chemistry, English History, Solid Geometry, French,	English, Reviews, English History, — 2 Methods of Teaching and Review of Com- mon School Studies, Observation and Practice Work, Chemistry. — 2
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All classes recite five times per week.

\*Latin Composition once a week.

# Gould's Academy,

Bethel, Maine.

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## Board of Trustees

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ELLERY C. PARK, Esq.

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FRANCIS B. TUELL,  
ELLERY C. PARK,

Auditor  
Supt. of Academy and Grounds

# Board of Instructors

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1920

FRANK E. HANSCOM, A. M., Principal,  
Latin and Senior Reviews.

*Hazel Monroe*  
~~MARIAN T. PRATT~~, A. B., Preceptress,  
French and History.

*Guy Swasey*  
CHARLES L. POLLARD, A. M., Sub-Master,  
English and Science.

JULIA E HEWS,  
Normal Department.

NELLIE L. WHITMAN,  
Mathematics.

NELLIE L. BRICKETT,  
Instrumental Music.

*Mrs. Charles Beale*  
MRS. MELISSA A. TUELL, Matron of Holden Hall.

MARIAN T. PRATT, Librarian.



# Students

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(Enrolled from October 1, 1917, to October 1, 1918.)

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## GRADUATES OF 1918.

Bean, Jennie A., .....	Albany, Maine.
Brooks, Lester F., .....	Errol, N. H.
Brooks, Una M., .....	Errol, N. H.
Brown, Alice G., .....	Bethel, Maine.
Brown, Ruth E., .....	Bethel, Maine.
Cheney, Alma F., .....	Bowdoinham, Maine.
Gorman, Mary, .....	Bethel, Maine.
Hall, William K., .....	Mechanic Falls, Maine.
Hanscom, Kathryn, .....	Bethel, Maine.
Hastings, Robert D., .....	East Bethel, Maine.
Hastings, William S., .....	East Bethel, Maine.

Class Gift  
Prophecy  
Salutatory  
Orator

<i>Gift to class</i>	Herrick, Blanche, .....	Bethel, Maine.
	Howe, Chester F., .....	Hanover, Maine.
<i>History</i>	Hutchins, Dorothy B., .....	Bethel, Maine.
<i>Valedictory</i>	Keniston, Hazel M., .....	Lovell, Maine.
<i>Gift to class</i>	Smith, Naomi K., .....	Bethel, Maine.
	Spearrin, Gladys M., .....	Bethel, Maine.
	Van Den Kerekhoven, Eugene A., .....	Bethel, Maine.
<i>ode</i>	Wilson, Myrtle F., .....	Bethel, Maine.
	Young, Harry N., .....	Bethel, Maine.

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### Senior Class.

1919

	Baker, Frances P., .....	No. Bethel, Maine.
<i>Orator</i>	Bartlett, Harold L., .....	Bethel, Maine.
<i>History</i>	Beckler, Myrtle I., .....	Albany, Maine.
	Bennett, Elmer E., .....	Bethel, Maine.
	Brown, Philip F., .....	Bethel, Maine.
	Clark, Helen E., .....	Bethel, Maine.
<i>Valedictory</i>	Cole, Ruth L., .....	West Paris, Maine.
<i>Gift to class</i>	Godwin, Gwendolyn G., .....	North Bethel, Maine.
<i>Salutatory</i>	Hanseom, Robert D., .....	Bethel, Maine.
	Jackson, Vivian F., .....	Bethel, Maine.
	Keddy, Berenice E., .....	Bethel, Maine.
<i>Gift to class</i>	Mason, Clare S., .....	Bethel, Maine.
<i>ode</i>	Moore, Doris L., .....	North Bethel, Maine.

*Class Gift*  
*Prophecy*

Parker, Ray G.,	Grafton, Maine.
Swett, Cleo A.,	Bethel, Maine.
Thomas, George E.,	South Andover, Maine.
Tyler, Esther J.,	Bethel, Maine.
Wilson, Linwood A.,	Wilson's Mills, Maine.

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### Junior Class.

*Prophecy*  
*Gift to the*  
*Salutatory*  
*Valedictory*

1920

Abbott, Burton, ✓	Bethel, Maine.
Annas, Elsie H., ✓	Bethel, Maine.
Bartlett, Roger E.,	Bethel, Maine.
Bryant, Myron C.,	Bethel, Maine.
Cummings, Edith E.,	Albany, Maine.
Cummings, Laura M.,	Bethel, Maine.
Farwell, Marjorie,	Bethel, Maine.
Flint, Henry M., ✓	Bethel, Maine.
Fowler, Clifford H., ✓	Richmond, Maine.
Goodridge, Libbie L.,	West Bethel, Maine.
Grover, Mary L.,	Errol, N. H.
Hews, Arlene, ✓	Ashland, Maine.
Hutchins, Marion G.,	Bethel, Maine.
Hutchinson, Laura B.,	West Bethel, Maine.
Kendall, Ruth M.,	Newry, Maine.
Keniston, Marion,	Lovell, Maine.
King, Pauline G., ✓	Bethel, Maine.

*Sift to class*

Knight, Doris M., ✓ <i>deceased</i>	Harrison, Maine.
Laughlin, Thomas A., ✓	Winthrop, Maine.
Mason, Gordon E.,	West Bethel, Maine.
Ordway, Doris,	Gilead, Maine.
Pingree, Lillian P., ✓	Albany, Maine.
Soper, Edith,	Bethel, Maine.
Thurston, Eda H.,	Errol, N. H.
Van Den Kerekhoven, Louis,	Bethel, Maine.
Vandenkerekhoven, William,	Bethel, Maine.
Wheeler, Ruth M.,	Bethel, Maine.
Young, Archie,	Bethel, Maine.

*Pass gift  
History*

*Orator*

*Hitchins Julian  
Dennison, Doris*

*Bethel<sup>28</sup> Me.  
Waltham, Mass.  
1921*

### Sophomore Class.

*Orator*  
*Open*  
*Sift to class*  
*Voluntary*

Beckler, Philip A.,	Albany, Maine.
Boothman, Olin,	Bethel, Maine.
Brown, Katherine M.,	Bethel, Maine.
Cummings, Maude E.,	Bethel, Maine.
Eames, Alice L.,	North Bethel, Maine.
Gorman, Charles,	Bethel, Maine.
Hanscom, Margaret E., 1922	Bethel, Maine.
Harrington, Gertrude F.,	Greenwood, Maine.
Jackson, Arthur,	Bethel, Maine.
McInnis, Mildred D.,	West Bethel, Maine.
Parrott, George E., 1922	Oxford, Maine.

*Gift to class*



Pingree, Olive E., ✓	Albany, Maine.
Ramsell, Adelaide L.,	Bethel, Maine.
<i>Schultz</i> Rand, Walter H.,	Bethel, Maine.
Robinson, Reginald J.,	Bethel, Maine.
Sumner, Effie, .	Bethel, Maine.
<i>Prophet</i> Wight, Vivian A.,	Bethel, Maine.
Wilson, Marion E.,	Bethel, Maine.
Vandenkerckhoven, Margaret C.,	Bethel, Maine.

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### Freshman Class.

<i>Gifts</i> Bennett, Harold G.,	Bethel, Maine.
Brinck, Ferol E.,	Newry, Maine.
Burris, Ralph L.,	Bethel, Maine.
Capen, Ethel L.,	Bethel, Maine.
Driscoll, William, ✓	Lovell, Maine.
Emery, Elizabeth R., 1923	North Bethel, Maine.
Foster, Agnes,	Newry, Maine.
Grover, Doris,	Bethel, Maine.
Grover, Rosamond M.,	Wiscasset, Maine.
<i>Orator</i> Hanscom, Frank E., Jr.,	Bethel, Maine.
Herrick, Hazel M.,	Bethel, Maine.
Keniston, Bernice G., ✓	Lovell, Maine.
Lewis, Ruth A., ✓	North Waterford, Maine.
Marshall, Erma M.,	Bethel, Maine.

*Validatory Hanson, Margant*  
*Salutation*

Mather, John, ✓	West Bethel, Maine.
Mundt, Alice L.,	Bethel, Maine.
Patterson, Glendon H., ✓	Bethel, Maine.
Patterson, Guy S., ✓	Bethel, Maine.
Reid, Dorothy,	West Bethel, Maine.
Sawin, Glyndon A., ✓	Bethel, Maine.
Smith, Leslie, ✓	Bethel, Maine.
Thomas, Wolfgang, ✓	Portland, Maine.
Verrill, Ruth L., ✓	West Bethel, Maine.
Yeargle, Roy, ✓	Bethel, Maine.
York, Stella E., ✓	Bethel, Maine.
Young, Florence,	Bethel, Maine.

*Prophecy Jarvis, Inez*  
*Prophecy Chapman, Raymond*  
*Prophecy* 26  
*Roway*

### Summary of Attendance.

Graduates of 1918,	20
Senior Class,	18
Junior Class,	28
Sophomore Class,	19
Freshman Class,	26
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Total,	111

# School Organizations

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## Alumni Association.

President, ..... George F. Rich  
1st Vice-President, ..... Fred B. Merrill  
Secretary, ..... Maude L. Thurston  
Treasurer, ..... Mrs. O. M. Mason

### Executive Committee.

Ernest M. Walker,      Miss Annie Hamlin,      Mrs. H. C. Rowe,  
Miss Marion H. Frost,      Harry E. Jordan,  
H. H. Hastings,      Mrs. Alforetta Edwards.

## Undergraduate Association.

President, ..... Myron C. Bryant  
Vice-President, ..... Harold Bartlett  
Secretary, ..... Marian T. Pratt  
Treasurer, ..... Robert D. Hanscom  
Auditor, ..... Charles L. Pollard

### Board of Control.

Frank E. Hanscom, Ex-officio.

Myron C. Bryant,      Harold Bartlett  
Marian T. Pratt,      Robert D. Hanscom  
Berenice Keddy,      Ray Parker

## Y. M. C. A.

President, ..... Robert D. Hanscom  
Vice-President, ..... Roger E. Bartlett  
Corresponding Secretary, ..... Philip A. Beckler  
Recording Secretary, ..... Harold L. Bartlett





# Graduation, 1918

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## Program.

March.

Invocation.

Music.

French Salutatory,

†ROBERT DECATUR HASTINGS

Woman and the War,

‡ALICE GERTRUDE BROWN

Class History,

DOROTHY BARBOUR HUTCHINS

Modern Methods of Warfare,

‡LESTER FORDYCE BROOKS

Joan of Arc,

‡GLADYS MAY SPEARRIN

Class Oration—America and the War,

†WILLIAM STRAW HASTINGS

Music.

Food Conservation,

‡JENNIE ANGELINE BEAN

Bethel's Part in the World War,

‡EUGENE VAN DEN KERCKHOVEN

Presentation of Class Gift,

WILLIAM KELSEY HALL

Acceptance of Gift,

ELLERY C. PARK, Esq., Trustee

The Irish Situation,

†RUTH ELLEN BROWN

Class Prophecy,

†KATHRYN HANSCOM

Music.

Modern Miracles of Science.

†ALMA FRANCES CHENEY

Presentation of Gifts to Class,

NAOMI KATHERINE SMITH  
BLANCHE HARRIET HERRICK

The Red Triangle,

†CHESTER FOREST HOWE

The Future of American Railways,

†HARRY NEVERS YOUNG

The Greatest Living American,

†UNA MAE BROOKS

The Story of the American Red Cross,

†MARY ELLEN GORMAN

Valedictory Address,

†HAZEL MARIE KENISTON

Music.

Conferring of Diplomas.

Singing Class Ode.

Benediction.

†Honor Parts.

†Excused.



